

Untitled

Presented by: Karen Heath

Current run (last updated Feb 18, 2022 8:27am)

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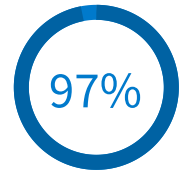
Activities

39

Participants

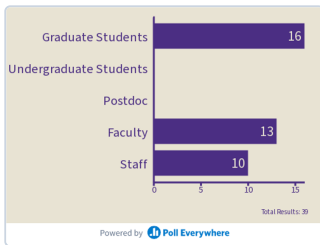
52

Average responses



Average engagement

Who is joining us today?



Response options

Count Percentage

Graduate Students

16 41%

Undergraduate Students

0 0%

Postdoc

0 0%

Faculty

13 33%

Staff

10 26%

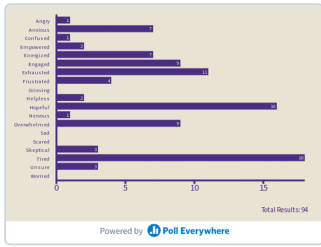


Engagement

39

Responses

What are you feeling today?



Response options	Count	Percentage
Angry	1	1%
Anxious	7	7%
Confused	1	1%
Empowered	2	2%
Energized	7	7%
Engaged	9	10%
Exhausted	11	12%
Frustrated	4	4%
Grieving	0	0%
Helpless	2	2%
Hopeful	16	17%
Nervous	1	1%
Overwhelmed	9	10%
Sad	0	0%
Scared	0	0%
Skeptical	3	3%
Tired	18	19%
Unsure	3	3%
Worried	0	0%

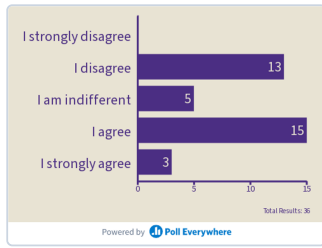


Engagement

94

Responses

Do you believe CEE is a safe and inclusive environment for all including those who are Black, Indigenous, and people of color (BIPOC), LGBTQ, disabled, women, and/or members of other underrepresented groups?



Response options	Count	Percentage
I strongly disagree	0	0%
I disagree	13	36%
I am indifferent	5	14%
I agree	15	42%
I strongly agree	3	8%

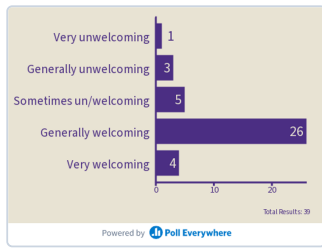


Engagement

36

Responses

How welcoming do you think our department is to discussing discrimination based on race, gender identity, sexual orientation, and disabilities?



Response options	Count	Percentage
Very unwelcoming	1	3%
Generally unwelcoming	3	8%
Sometimes un/welcoming	5	13%
Generally welcoming	26	67%
Very welcoming	4	10%



Engagement

39

Responses

Please submit JEDI-themed questions here.

Presented by: Karen Heath

Current run (last updated Feb 18, 2022 8:29am)

1

Activities

10

Participants

12

Average responses



Average engagement

Please submit JEDI-themed questions here.



Responses

One comment about student participation in town halls:
 As a grad student, I have seldom heard anything from professors or advisors in person about these events. Only source is the CEE grads emails, which we get so many of they are easy to miss!

Are Academic Counselors expected to take cultural acknowledgment training to better serve underrepresented groups/international students?

Are the mechanisms to intensive faculty to put more time/effort into incorporating JEDI content in classes?

Suggestion: a department handbook should also include health and safety guidelines for conducting fieldwork or other travel activities (such as to attend a workshop or conference). I have not heard of department or college requirements for fieldwork or travel safety plans.

test question, entered by Julian.

Can the JEDI town-hall be publicized in undergraduate classes?

Is there a way to make these meetings a bit more compelling than just a data dump at the end of the day?

We have few students on this town hall. We have 600+ students. Is it okay to have 4 undergrads here? Or does that indicate a deficiency?

Will there be any sort of a vetting process for JEDI content that's been added to existing courses?

That's great that JEDI-related work is included in the tenure review, but how much weight does it actually carry in the decision?



Engagement

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Responses

Responses

Why are we still not breaking down these poll everywhere responses by student / staff / faculty etc? I feel like we've talked about this before. I have a hunch students and faculty might feel very differently.

Is there some sort of anonymous tip box? How would I go about reporting a professors bad behavior or JEDI issue? Afraid of them finding out or retaliation.