



Senior Year Plan Sheet

Overview:

Students in the BSCE program meet with their faculty mentors during their junior year (typically April in spring quarter) to plan their senior year course work. Faculty mentors help students to make informed choices about their selection of 400-level CEE courses based on the student's area of engineering interest and for preparation for employment and/or graduate study.

Instructions:

Students: Prior to meeting with your faculty mentor, run a degree audit to review your progress towards degree. Account for all degree requirements, including general education and major requirements. (It is recommended that you bring a printed copy of your audit when you meet with your faculty mentor.) The projected course offerings for the following year will be available online at www.ce.washington.edu/students/timeschedule.html. After meeting with your faculty mentor, please submit a paper copy to More Hall 201 or email a scanned copy to ceadvice@uw.edu.

Faculty: Please meet with students in group or individual sessions to provide guidance. Review the student's senior year plan and sign. This form helps to satisfy ABET requirements by documenting faculty mentoring interaction with students.

Form with fields: Student Name, UW ID Number, Area of interest, Expected Dated of Graduation, Graduate Study?

Senior Year Plan

Table with 3 columns: Autumn, Winter, Spring. Winter contains 'CEE 440 (2)', Spring contains 'Capstone CEE (4)'.

Notes:

The student is responsible for reviewing the degree audit to ensure progress towards degree. Faculty advise on selection of appropriate CEE and engineering related courses.

Faculty (print name) _____ (signature): _____

This form is downloadable from CEE Student Resources website: http://www.ce.washington.edu/students/undergrad.html